

Sustainability and Asphalt: How Asphalt Can Help Green A Project

PAIKY

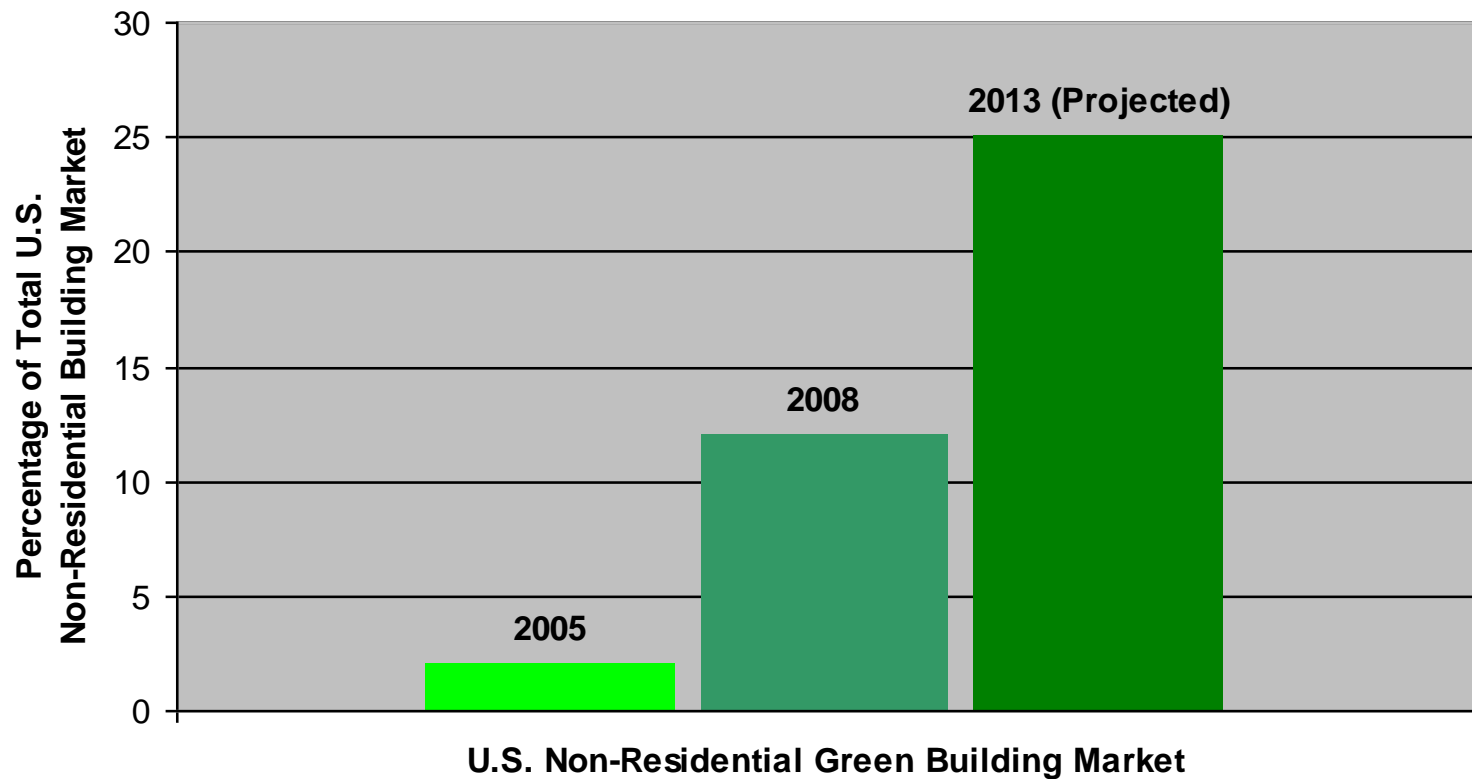
February 11, 2011

Louisville, Ky

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Stites & Harbison, PLLC

Green Building on the Rise



Voluntary to Mandatory

- Found in 45 states

- 206 localities

- 142 cities,

- 36 counties, and

- 28 towns

- 34 state governments,

- 14 federal agencies or departments,

- 17 public school jurisdictions and

- 41 institutions of higher education

<http://www.usgbc.org/DisplayPage.aspx?CMSPageID=1852>

LEED Initiatives in Governments and Schools

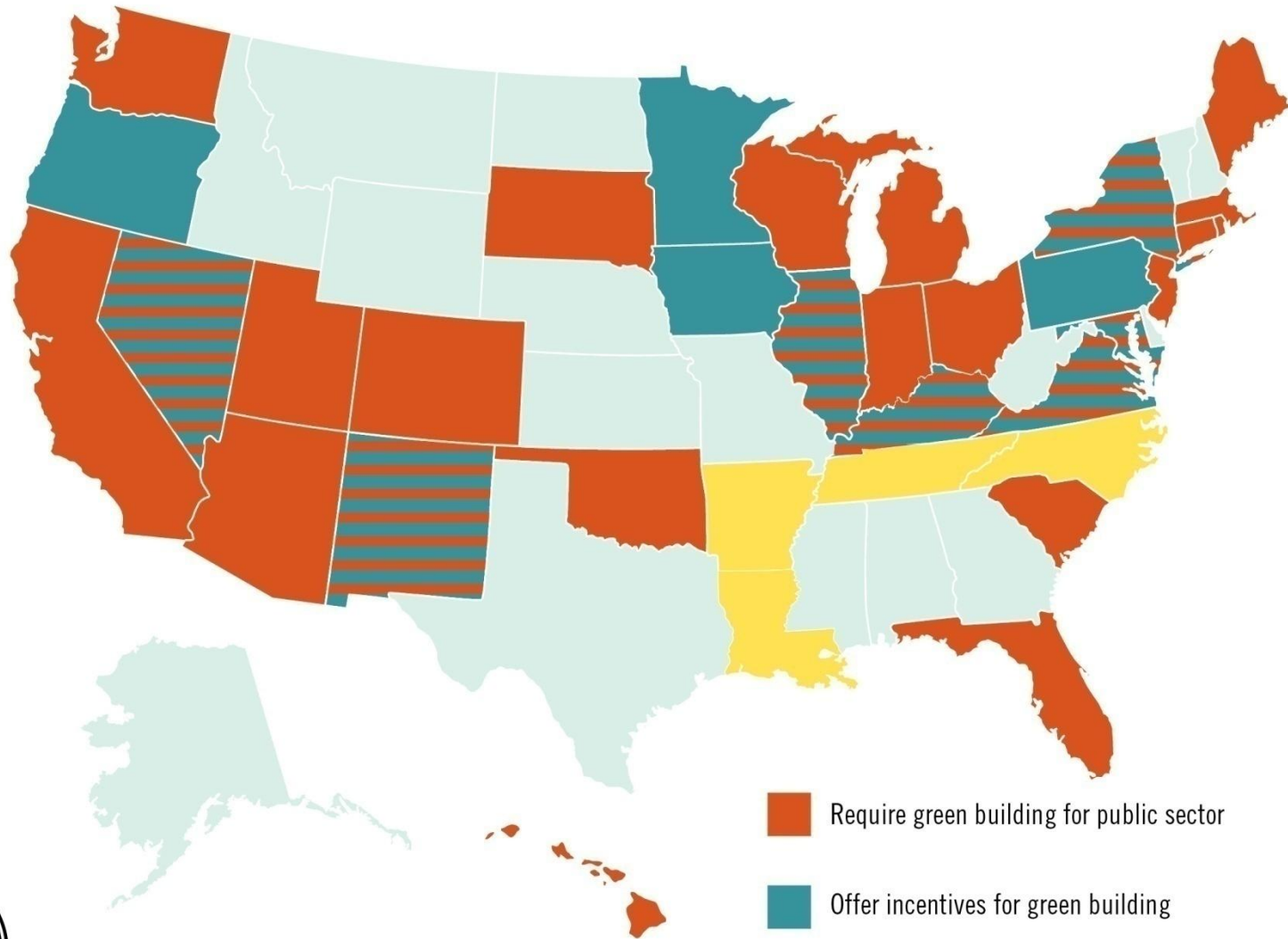
- Boston – Zoning Code
 - LEED-NC Certification
 - public and private development projects over 50,000 SF.
- Chicago – Expedited Permitting
 - Green Construction
- Washington D.C.
 - 2009 –Green Features
 - Public and private
 - all new construction or major renovations
 - private, nonresidential buildings 50,000 SF or more must
 - 2012 – LEED Certification
 - nonresidential and post-secondary educational facilities
 - Bond




Federal Projects

- GSA now requires LEED Gold certification
- Previously required LEED Silver level



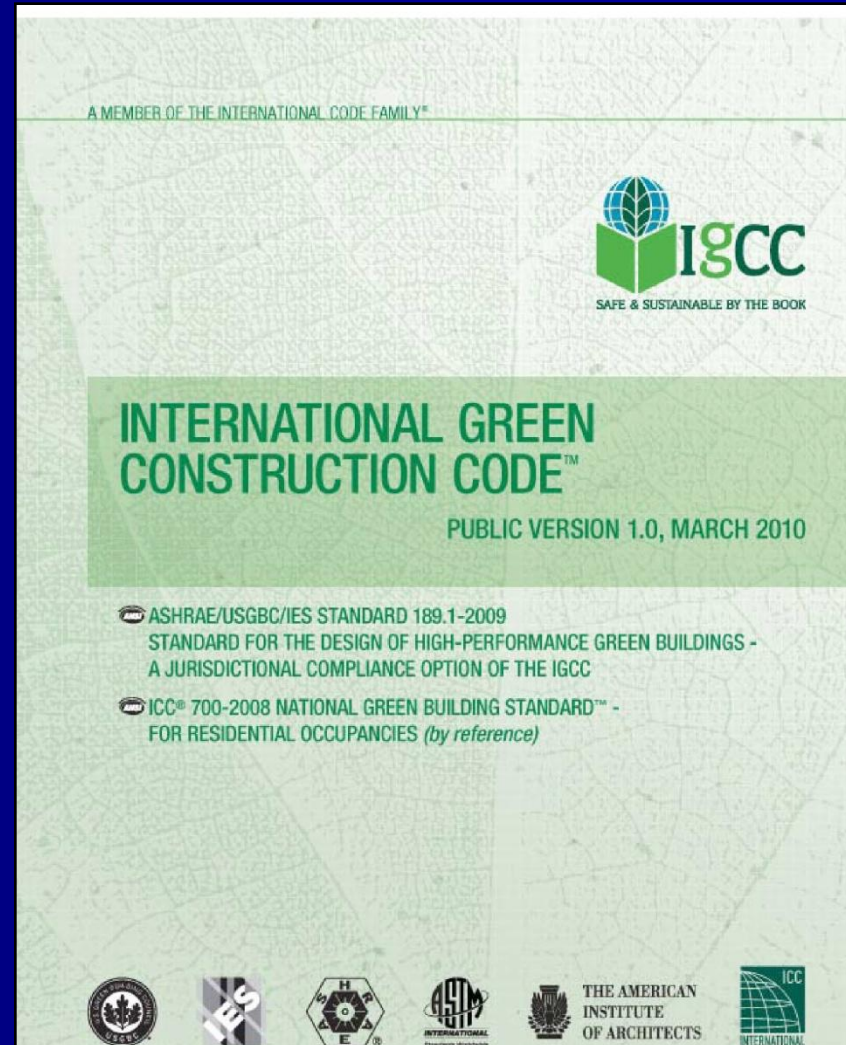
State Green Building Policies



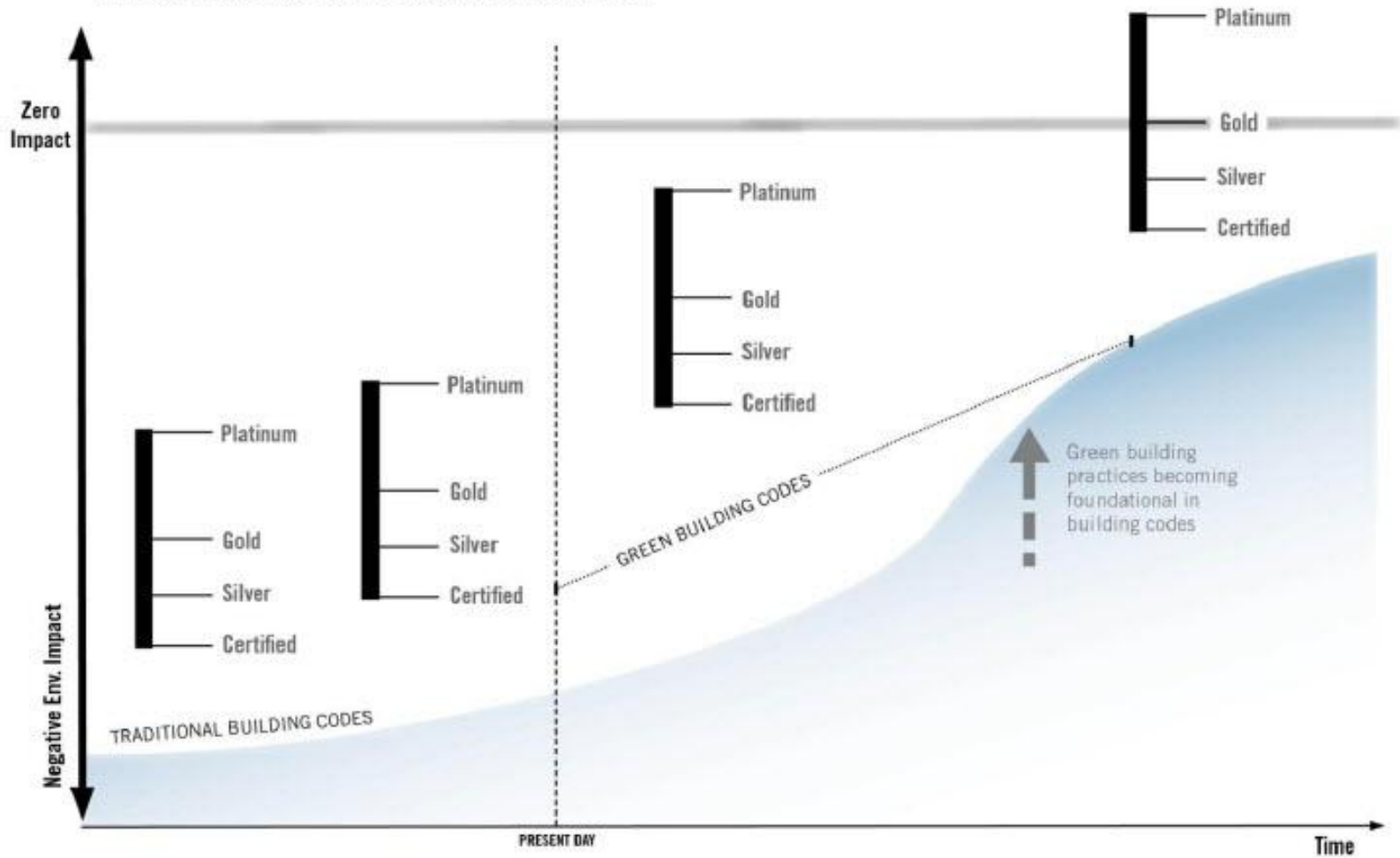
-  Require green building for public sector
-  Offer incentives for green building
-  Encourage green building

As of December 2009

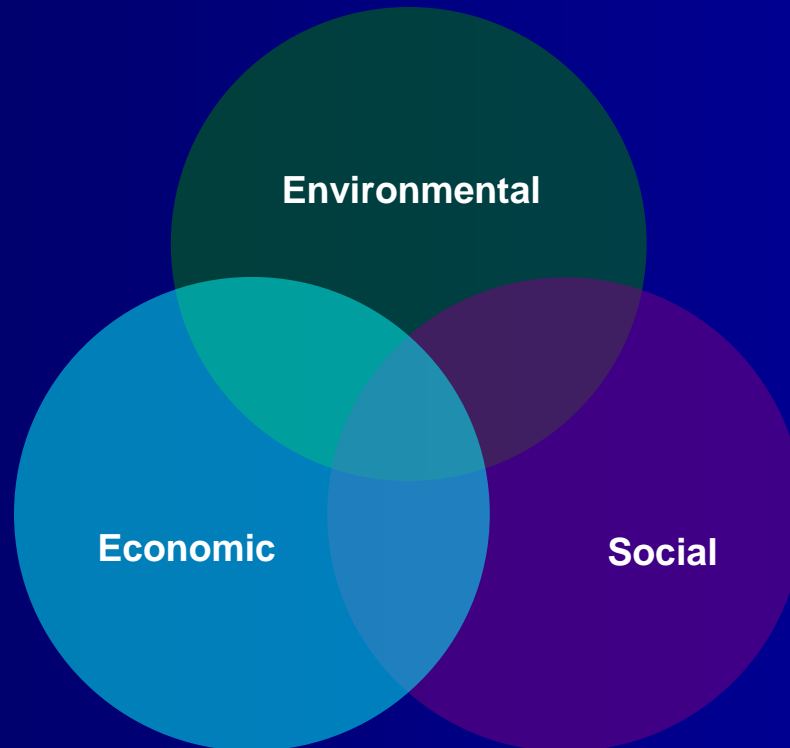
New Standards Which May Be Adopted by States



PROGRESS TOWARD SUSTAINABILITY



Why Go Green?





WHY GO GREEN?



- 1) Energy/Operational Cost Savings
- 2) Tax Incentives
- 3) Financing
- 4) Healthier Workspace?
- 5) Increased Productivity?
- 6) Better for Environment
- 7) Positive Press



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Rating Systems



LEED 2009 FOR
NEW
CONSTRUCTION
AND MAJOR RENOVATIONS

For Public Use and Display
LEED 2009 for New Construction and
Major Renovations Rating System
USGBC Member Approved November 2008



**LEED® for New Construction &
Major Renovations**



Version 2.2
For Public Use and Display
October 2005

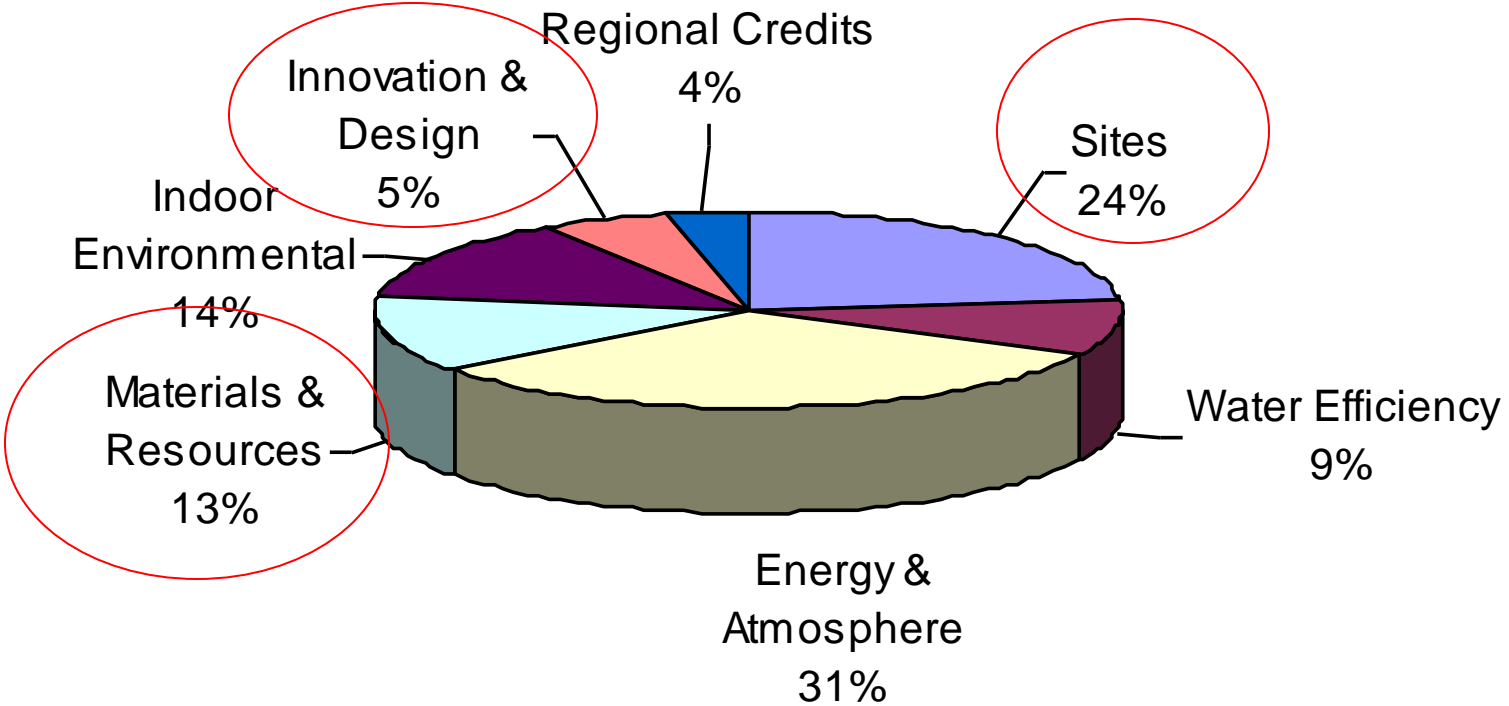
LEED Rating System Levels

USGBC has four levels of LEED:



Areas Asphalt Impacts

LEED 2009



LEED Opportunities for Asphalt

Sustainable Sites		Possible Points: 26
N		
Prereq 1	Construction Activity Pollution Prevention	
Credit 1	Site Selection	1
Credit 2	Development Density and Community Connectivity	5
Credit 3	Brownfield Redevelopment	1
Credit 4.1	Alternative Transportation—Public Transportation Access	6
Credit 4.2	Alternative Transportation—Bicycle Storage and Changing Rooms	1
Credit 4.3	Alternative Transportation—Low-Emitting and Fuel-Efficient Vehicles	3
Credit 4.4	Alternative Transportation—Parking Capacity	2
Credit 5.1	Site Development—Protect or Restore Habitat	1
Credit 5.2	Site Development—Maximize Open Space	1
Credit 6.1	Stormwater Design—Quantity Control	1
Credit 6.2	Stormwater Design—Quality Control	1
Credit 7.1	Heat Island Effect—Non-roof	1
Credit 7.2	Heat Island Effect—Roof	1
Credit 8	Light Pollution Reduction	1

Stormwater Design – Quantity Control

- Reqs:
 - Undeveloped Sites – preserve conditions
 - Developed Sites – improve conditions



Figure 5. Porous asphalt parking lot one hour after being plowed. *Photo courtesy of the University of New Hampshire Stormwater Center*

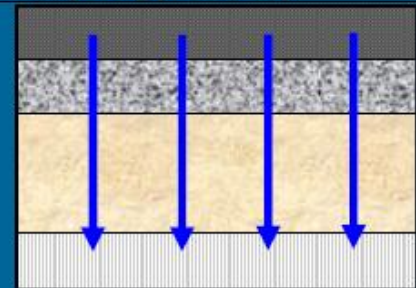
Stormwater Design – Quality Control

- Reqs:
 - Impliment Stormwater Mgmt Plan that
 - promotes infiltration
 - Removes 80% of Total Suspended Solids

Porous Asphalt Pavement for Stormwater Management

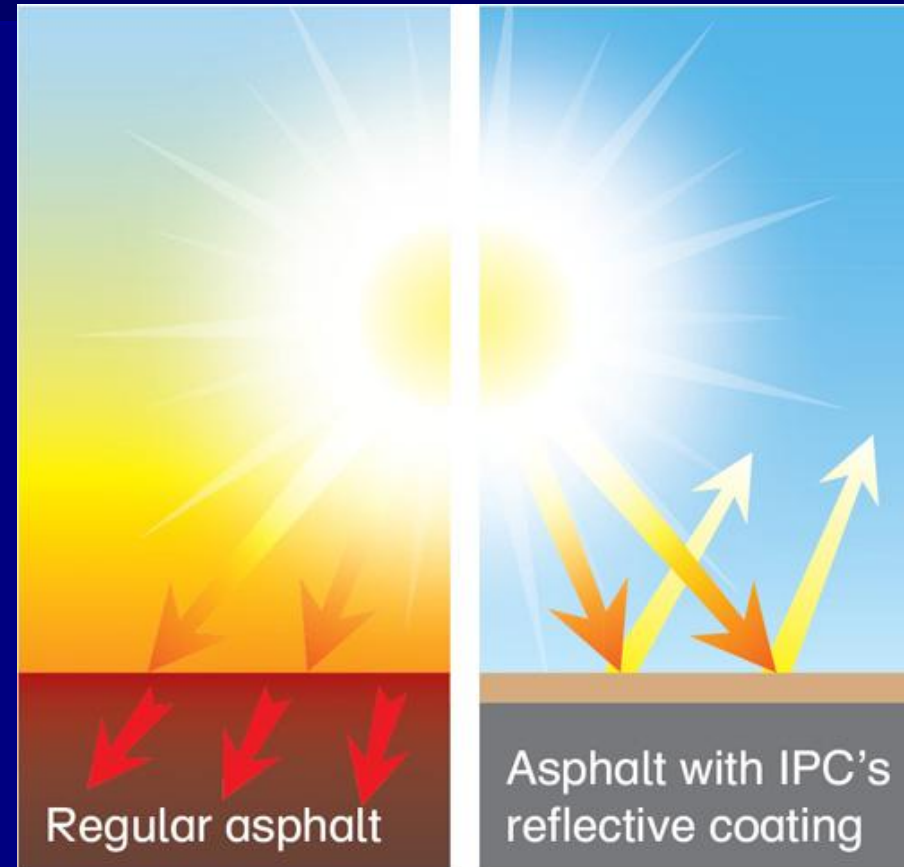
The UNH Stormwater Center

Web: www.unh.edu/erg/cstev/



Heat Island Effect – Non Roof

- 2 options:
 - 50% of hardscapes
 - Shaded
 - Paved w/ high SRI materials ≥ 29
 - Open grid paving
 - 50% of parking under cover



LEED Opportunities for Asphalt - MR

			Materials & Resources	14	Points
Y			Prereq 1	Storage & Collection of Recyclables	Required
			Credit 1.1	Building Reuse , Maintain 75% of Existing Walls, Floors & Roof	2
			Credit 1.2	Building Reuse , Maintain 95% of Existing Walls, Floors & Roof	1
			Credit 1.3	Building Reuse , Maintain 50% of Interior Non-Structural Elements	1
			Credit 2.1	Construction Waste Management , Divert 50% from Disposal	1
			Credit 2.2	Construction Waste Management , Divert 75% from Disposal	1
			Credit 3.1	Materials Reuse , 5%	1
			Credit 3.2	Materials Reuse , 10%	1
			Credit 4.1	Recycled Content , 10% (post-consumer + ½ pre-consumer)	1
			Credit 4.2	Recycled Content , 20% (post-consumer + ½ pre-consumer)	1
			Credit 5.1	Regional Materials , 10% Extracted, Processed & Manufactured Regionally	1
			Credit 5.2	Regional Materials , 20% Extracted, Processed & Manufactured Regionally	1
			Credit 6	Rapidly Renewable Materials	1
			Credit 7	Certified Wood	1

Yes ? No

Construction Waste Management

- 1-3 points
- Divert 50% - 95% of Debris based on weight or volume
- Recycle, donate
 - Reclaimed Asphalt Pavement (RAP)



Materials Reuse

1-3 points

Use salvaged, refurbished, or reused materials for 5%, 10%, or 15% of bldg materials

- Reused - it was fixed on-site items and can't fill original purpose,
- Refurbished - it was a finish item that was refurbished,
- Salvaged - reused off-site items,

- RAP



Recycled Content

Use recycled materials for 10%, 20%, or 30% (based on cost) of construction materials

MR Credit 4: Recycled Content

1–2 Points

Intent

To increase demand for building products that incorporate recycled content materials, thereby reducing impacts resulting from extraction and processing of virgin materials.

Requirements

Use materials with recycled content¹ such that the sum of postconsumer² recycled content plus 1/2 of the preconsumer³ content constitutes at least 10% or 20%, based on cost, of the total value of the materials in the project.

The minimum percentage materials recycled for each point threshold is as follows:

Recycled Content	Points
10%	1
20%	2

The recycled content value of a material assembly is determined by weight. The recycled fraction of the assembly is then multiplied by the cost of assembly to determine the recycled content value.

Regional Materials

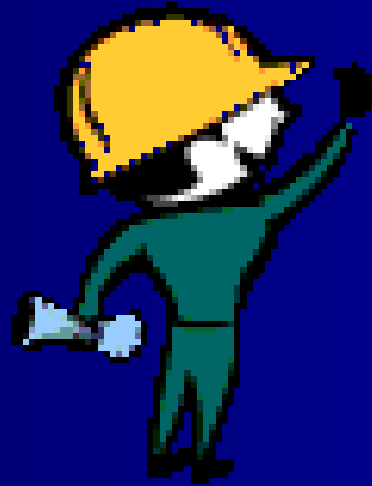


LEED Opportunities for Asphalt - ID

			Innovation & Design Process	6	Points
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Credit 1.1 Innovation in Design: Provide Specific Title	1	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Credit 1.2 Innovation in Design: Provide Specific Title	1	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Credit 1.3 Innovation in Design: Provide Specific Title	1	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Credit 1.4 Innovation in Design: Provide Specific Title	1	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Credit 1.5 Innovation in Design: Provide Specific Title	1	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Credit 2 LEED® Accredited Professional	1	
Yes	?	No			
			Regional Bonus Credits	4	Points
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Credit 1.1 Region Specific Environmental Priority: Region Defined	1	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Credit 1.2 Region Specific Environmental Priority: Region Defined	1	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Credit 1.3 Region Specific Environmental Priority: Region Defined	1	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Credit 1.4 Region Specific Environmental Priority: Region Defined	1	

- Warm Mix Asphalt
- RAP

QUESTIONS??



ANGELA R. STEPHENS, LEED AP

- **Civil Engineering Degree from University of Louisville Speed Scientific School**
- ***Certifications***
 - LEED AP + BD&C
 - Green Advantage - CR
- **Member:**
 - KY Chapter U.S. Green Building Council, Education Chair, Board Member
 - National Association of Women in Construction
 - Society of American Military Engineers
 - ABA Forum on the Construction Industry



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